



Darlington School District

P.O. Box 1117

Darlington, SC 29540

Grades	PK-12 District	
Enrollment	11,227 Students	
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Dr. Allem McCutcheon	843-332-2852

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Below Average
2004	Average	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

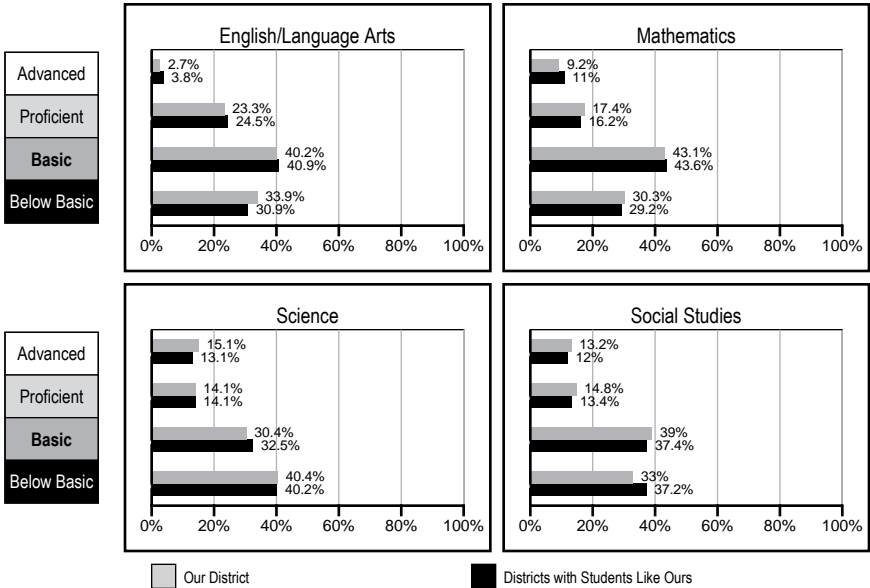
96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	17	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	70.0	68.4	78.3	71.6	74.0	76.7
Passed 1 subtest	13.9	18.1	10.8	14.0	14.5	12.0
Passed no subtests	16.2	13.5	10.8	14.4	11.5	11.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.7	70.8
English 1	51.0	57.0
Physical Science	43.0	47.6
All Subjects	52.4	58.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,227)				
First graders who attended full-day kindergarten	96.1%	Down from 96.3%	99.3%	98.9%
Retention rate	5.7%	Down from 6.8%	4.1%	4.0%
Attendance rate	95.3%	Up from 95.1%	95.3%	95.6%
Eligible for gifted and talented	10.1%	Down from 10.7%	9.9%	11.4%
With disabilities other than speech	12.9%	Down from 13.3%	11.3%	10.5%
Older than usual for grade	4.6%	Up from 3.0%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.3%	0.9%	0.8%
Enrolled in AP/IB programs	10.3%	Up from 9.0%	8.3%	10.3%
Successful on AP/IB exams	59.0%	N/A	45.9%	56.0%
Eligible for LIFE Scholarship	28.9%	Down from 29.3%	29.8%	31.1%
Enrolled in adult education GED or diploma programs	173	Down from 181	24	48
Completions in adult education GED or diploma programs	89	Down from 94	17	27
Annual dropout rate	2.7%	Up from 1.7%	2.9%	3.8%
Teachers (n=764)				
Teachers with advanced degrees	51.2%	Up from 50.2%	53.7%	54.8%
Continuing contract teachers	74.7%	Down from 75.7%	75.0%	73.9%
Teachers with emergency or provisional certificates	7.7%	Up from 6.8%	5.6%	5.0%
Teachers returning from previous year	87.7%	Down from 88.0%	87.9%	88.8%
Teacher attendance rate	95.6%	Up from 94.2%	94.8%	94.9%
Average teacher salary	\$46,152	Up 6.3%	\$44,529	\$45,107
Vacancies for more than nine weeks	2.2%	Down from 4.3%	1.0%	0.5%
Professional development days/teacher	22.1 days	Up from 21.0 days	15.5 days	15.2 days
District				
Superintendent's years at district	9.0	Up from 8.0	4.5	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.3 to 1	20.0 to 1	20.2 to 1
Prime instructional time	88.8%	Up from 86.6%	88.6%	89.1%
Dollars spent per pupil*	\$8,666	Up 5.7%	\$8,429	\$8,666
Percent of expenditures for teacher salaries*	51.9%	Down from 53.7%	52.8%	53.1%
Percent of expenditures for instruction*	56.5%	Down from 56.8%	56.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.7%	98.2%
Number of schools	23	No Change	8	9
Number of magnet schools	7	Up from 3	0	0
Portable classrooms	4.3%	Down from 4.5%	2.3%	4.3%
Average age in years of school facilities	33 Years	Down from 34 Years	28 Years	26 Years
Number of schools with SACS accreditation	22.0	No Change	7.0	8.0
Average administrator salary	\$78,959	Up 2.3%	\$76,833	\$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Choices (HIGH)	N/A	N/A	Not Met
Choices (MIDDLE)	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	587	95.6%	2807	59.6%	667	82.0%	Yes
Gender							
Male	269	94.1%	1344	56.8%	304	78.6%	N/A
Female	316	97.2%	1456	62.1%	350	87.4%	N/A
Racial/Ethnic Group							
White	285	98.6%	1105	74.0%	312	85.9%	N/A
African American	294	92.9%	1659	50.0%	335	81.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	48.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	58.3%	N/A	N/A	N/A
Disability Status							
Disabled	57	80.7%	383	22.2%	71	57.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	298	93.3%	1700	51.3%	333	80.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	95.6%	92.5%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	667	340
Number of Diplomas	547	257
Rate	82.0%	77.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	466	479	476	503	457	478	942	981		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	16.0	16.7	17.6	18.2	17.0	17.7	17.7	17.9	17.2	17.8
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	225.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Darlington County School District serves over 11,000 students in 23 schools, including a state-of-the-art career and technology center and an alternative school. All schools are fully accredited by the Southern Association of Colleges and Schools. Our District believes in providing a challenging educational experience for all children. In addition to our regular classes, Darlington County School District offers art magnet programs and science magnet programs for elementary and middle schools. In addition, three high schools offer magnet programs for students who wish to pursue a more academically challenging course of study; these programs include International Baccalaureate/Honors College, Math, Science & Technology, and Early College.

We firmly believe that exceptional educators are the key to a student's success. The District supports a comprehensive program of professional development for all school personnel and administrators. Among the many professional development opportunities, the District provides support and guidance for teachers who wish to pursue National Board Certification. The District also offers several degree programs through partnerships with local colleges and universities.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have been given laptop computers to assist in their classroom management and teaching. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit-recovery tools for our students. In response to teacher demand and student feedback, an increasing number of schools have interactive whiteboards in the classrooms.

The District's "Pathways to Success" program is a comprehensive K-12 initiative designed to promote career awareness, exploration, and preparation. Students are exposed to career opportunities while exploring their own interests, goals, and talents. The program connects businesses and schools, helping to ensure that South Carolina has a high quality workforce and a prosperous economy.

We are proud of our many successes of this year. Twenty-two students were recognized as Junior Scholars. Four district schools earned Palmetto Gold and Palmetto Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. Seventy-three district teachers have now earned National Board Certification. Seven out of ten high school students passed both sections of the state's exit exam on their first attempt in 2007. Darlington County School District's 2008 graduating seniors set a new scholarship record by earning \$15,429,507 in scholarships!

Dr. Rainey Knight
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Spaulding Middle	R	Spaulding Elementary	R
Brockington Elementary	CSI	Brunson-Dargan Elementary	R
Lamar Elementary	NI	St Johns Elementary	CA
Pate Elementary	NI	West Hartsville Elementary	R
Rosenwald Elementary/Middle	NI	Darlington Middle	RP

The Darlington School District consists of 23 public schools with 10 of these schools, or 43.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4987	99.0	33.4	40.5	23.4	2.7	36.1	48.2	No	Yes
Gender										
Male	2579	99.0	39.1	39.6	19.9	1.3	31.1	41.7	N/A	N/A
Female	2408	99.0	27.4	41.4	27.1	4.2	41.5	55.0	N/A	N/A
Racial/Ethnic Group										
White	1994	98.9	21.6	39.5	34.3	4.5	49.8	60.0	Yes	Yes
African American	2903	99.1	41.7	41.5	15.4	1.4	26.4	31.7	No	Yes
Asian/Pacific Islander	20	95.0	5.9	35.3	52.9	5.9	76.5	70.4	I/S	I/S
Hispanic	58	98.3	36.5	23.1	40.4	N/A	44.2	38.4	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	788	98.7	69.0	24.5	4.5	2.0	10.6	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	57	100.0	33.3	25.9	40.7	N/A	46.3	36.6	No	Yes
Socio-Economic Status										
Subsided meals	3428	99.1	41.2	40.9	16.5	1.5	27.1	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4987	99.6	30.2	43.2	17.4	9.2	37.8	45.8	No	Yes
Gender										
Male	2579	99.5	31.2	41.4	17.7	9.8	38.2	45.6	N/A	N/A
Female	2408	99.7	29.2	45.2	17.1	8.6	37.4	45.9	N/A	N/A
Racial/Ethnic Group										
White	1994	99.6	18.2	41.1	24.0	16.7	53.3	59.0	Yes	Yes
African American	2903	99.6	38.7	44.7	13.0	3.6	26.7	26.9	No	Yes
Asian/Pacific Islander	20	100.0	5.6	27.8	16.7	50.0	77.8	71.3	I/S	I/S
Hispanic	58	100.0	26.9	42.3	15.4	15.4	44.2	38.1	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	788	99.6	65.3	27.6	5.7	1.5	12.3	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	57	100.0	24.1	40.7	13.0	22.2	46.3	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	3428	99.6	37.3	44.7	13.5	4.5	28.7	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	3321	99.5	40.2	30.6	14.1	15.1	29.2	35.7	95.9	96.1
Gender										
Male	1759	99.3	39.8	30.4	14.3	15.6	29.9	37.4	95.7	96.0
Female	1562	99.6	40.7	30.9	13.9	14.5	28.4	33.8	96.2	96.3
Racial/Ethnic Group										
White	1328	99.4	24.7	28.9	19.5	26.9	46.4	49.2	95.5	96.0
African American	1934	99.5	51.5	31.8	10.1	6.6	16.6	17.0	96.2	96.2
Asian/Pacific Islander	13	100.0	N/A	18.2	27.3	54.5	81.8	58.0	98.0	97.3
Hispanic	37	100.0	24.2	30.3	24.2	21.2	45.5	24.9	96.5	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	37.4	91.8	94.6
Disability Status										
Disabled	544	99.3	70.1	20.3	4.3	5.3	9.6	14.0	94.8	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	89.9	96.4
Limited English Proficient										
Limited English	37	100.0	22.9	25.7	28.6	22.9	51.4	24.4	96.9	96.8
Socio-Economic Status										
Subsided meals	2298	99.4	48.9	32.1	10.8	8.2	19.0	21.1	95.6	95.6

Social Studies

All Students	3305	99.4	32.8	39.1	14.8	13.2	28.1	34.0	95.9	96.1
Gender										
Male	1698	99.2	31.9	37.0	15.1	16.0	31.1	36.6	95.7	96.0
Female	1607	99.5	33.8	41.3	14.5	10.4	24.9	31.3	96.2	96.3
Racial/Ethnic Group										
White	1331	99.3	21.7	38.8	19.4	20.0	39.4	44.5	95.5	96.0
African American	1912	99.4	41.0	39.3	11.7	8.0	19.7	19.1	96.2	96.2
Asian/Pacific Islander	15	100.0	7.1	35.7	7.1	50.0	57.1	58.9	98.0	97.3
Hispanic	40	100.0	25.7	37.1	17.1	20.0	37.1	27.5	96.5	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	32.7	91.8	94.6
Disability Status										
Disabled	506	99.4	61.1	28.5	6.4	4.0	10.4	14.4	94.8	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	89.9	96.4
Limited English Proficient										
Limited English	41	100.0	21.1	39.5	15.8	23.7	39.5	27.3	96.9	96.8
Socio-Economic Status										
Subsided meals	2253	99.3	39.9	40.7	11.5	8.0	19.5	21.0	95.6	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	831	99.9	21.5	36.5	38.1	3.9	42.0
	4	814	99.9	25.7	42.4	29.0	2.8	31.8
	5	795	99.9	32.2	45.6	21.1	1.1	22.2
	6	836	99.6	40.2	38.4	18.9	2.5	21.4
	7	903	98.6	40.5	38.5	19.4	1.7	21.1
	8	958	99.2	39.9	45.8	12.6	1.7	14.3
2008	3	832	97.5	23.0	36.6	35.3	5.2	40.5
	4	794	99.9	30.3	37.4	30.2	2.1	32.3
	5	790	99.8	32.8	43.0	22.6	1.6	24.2
	6	824	99.4	34.0	41.5	21.0	3.5	24.5
	7	844	98.9	36.9	44.0	17.6	1.5	19.1
	8	903	98.7	42.7	40.2	14.9	2.2	17.1
Mathematics								
2007	3	831	99.9	24.0	49.0	19.8	7.2	27.0
	4	814	100.0	25.3	37.9	20.4	16.4	36.8
	5	795	99.9	27.6	45.6	15.5	11.4	26.8
	6	836	99.5	26.4	40.9	21.9	10.8	32.8
	7	903	99.7	30.7	46.6	14.2	8.5	22.7
	8	957	99.5	39.6	46.6	9.8	4.0	13.8
2008	3	832	100.0	28.1	47.7	16.1	8.2	24.3
	4	794	99.9	20.8	39.3	24.6	15.3	39.9
	5	790	99.8	31.7	38.7	20.3	9.3	29.6
	6	824	99.9	31.4	35.6	20.5	12.5	33.0
	7	844	98.9	29.6	48.1	14.2	8.0	22.3
	8	903	99.2	38.6	49.2	9.5	2.6	12.1
Science								
2007	3	427	100.0	40.7	32.7	18.9	7.7	26.6
	4	814	100.0	43.1	25.0	17.1	14.9	31.9
	5	398	100.0	38.9	33.3	13.3	14.4	27.7
	6	420	99.5	48.4	29.4	10.1	12.2	22.3
	7	903	99.5	43.2	30.5	15.2	11.1	26.3
	8	480	99.6	43.1	35.5	13.9	7.4	21.3
2008	3	430	100.0	38.4	36.2	18.5	6.9	25.4
	4	792	99.8	30.9	31.2	17.7	20.2	37.9
	5	397	99.2	45.3	25.5	8.6	20.6	29.2
	6	413	100.0	58.6	17.5	11.0	12.8	23.8
	7	844	98.9	34.1	37.3	12.6	16.0	28.6
	8	445	99.1	48.0	28.7	14.2	9.2	23.4
Social Studies								
2007	3	418	100.0	14.2	44.2	28.2	13.4	41.6
	4	814	100.0	28.7	41.9	15.3	14.1	29.4
	5	402	99.8	41.9	43.0	10.6	4.5	15.1
	6	420	99.3	24.4	41.9	22.1	11.7	33.8
	7	903	99.5	52.7	31.7	8.5	7.1	15.7
	8	481	99.2	39.1	49.2	9.2	2.5	11.6
2008	3	408	100.0	16.4	43.0	27.9	12.8	40.7
	4	794	99.6	24.6	38.6	17.1	19.6	36.8
	5	396	99.2	35.3	36.3	12.1	16.3	28.4
	6	412	99.8	26.4	37.5	17.9	18.1	36.0
	7	844	98.5	49.4	35.1	7.8	7.8	15.6
	8	451	99.8	35.9	47.8	11.4	4.9	16.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	817	96.8	13.9	30.2	34.7	21.2	66.6	69.7	Yes	Yes
Male	410	96.1	18.3	30.3	35.0	16.5	61.7	64.6	N/A	N/A
Female	407	97.5	9.5	30.1	34.4	26.0	71.5	74.8	N/A	N/A
White	345	97.4	5.4	16.2	41.9	36.5	86.2	81.7	Yes	Yes
African American	463	96.3	20.4	41.0	29.3	9.4	51.5	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	146	93.2	46.7	40.7	9.6	3.0	23.7	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	487	96.3	18.9	35.2	33.7	12.2	57.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	816	97.3	18.3	31.4	32.0	18.3	62.5	67.2	Yes	Yes
Male	410	96.6	21.0	30.4	30.7	17.9	61.6	66.3	N/A	N/A
Female	406	98.0	15.6	32.3	33.3	18.7	63.3	68.0	N/A	N/A
White	344	97.4	6.0	23.4	39.9	30.6	82.0	79.6	Yes	Yes
African American	463	97.2	27.7	37.4	25.9	9.1	47.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	146	93.8	58.1	28.7	11.8	1.5	19.1	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	487	96.7	23.2	36.6	29.7	10.6	53.0	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1079	94.7	65.5	13.0	10.2	6.0	N/A	N/A	N/A	N/A
Male	533	93.1	63.2	12.6	10.3	6.9	N/A	N/A	N/A	N/A
Female	546	96.3	67.8	13.4	10.1	5.1	N/A	N/A	N/A	N/A
White	473	94.7	46.7	19.2	17.5	11.2	N/A	N/A	N/A	N/A
African American	591	94.6	80.7	8.0	4.1	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	224	90.6	60.7	11.6	12.5	5.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	619	93.9	77.1	9.5	5.0	2.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	812	98.6	16.9	34.6	29.7	18.8	59.9	70.7
	2008	817	96.8	13.9	30.2	34.7	21.2	66.6	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	812	98.5	26.9	32.1	22.8	18.2	51.5	62.2
	2008	816	97.3	18.3	31.4	32.0	18.3	62.5	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample